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| **TAJUK (TNR, 16, BOLD, CENTER, SINGLE SPACING, UPPERCASE)***TITLE (TNR, 14, CENTER, SINGLE SPACING, UPPERCASE)* |
| Adam Hafiz1\*, Hannah2, Aidil Amzar3 (TNR, 12, Align Left, Capitalized Each Word, Full Name) |
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| **Article Info:****Article history:**Received date:14.11.2018Revised date: 18.12.2018Accepted date: 19.07.2019Published date: 12.09.2019 | **Abstrak:**(TNR, 10, justify, single spacing) The abstract should **not more than 300 words each**. The abstract should not only indicate the subject and scope of the paper, but also summarize the author’s conclusion. Structured abstract must be a brief, comprehensive summary of the contents of the article. It allows readers to survey the contents of an article quickly. An Abstract summarizes the major aspects of a paper. It should succinctly summarize the purpose of the paper, the methods used, the major results, and conclusions.**Kata Kunci:**(TNR, 10,, align left, single spacing), Min. 3 keywords Max. 7 keywords**Abstract:** |
| **To cite this document:**Kaviza, M. (2019). Kesan Teknik Peer Instruction dengan Penggunaan Sumber-sumber Sejarah Terhadap Pencapaian Mata Pelajaran Sejarah. International Journal of Education, Psychology and Counseling, 4 (32), 12-19.**DOI:** 10.35631/IJEPC.432002.**This work is licensed under**[**CC BY 4.0**](https://creativecommons.org/licenses/by/4.0/?ref=chooser-v1) | (TNR, 10, justify, single spacing) The abstract should **not more than 300 words each**. The abstract should not only indicate the subject and scope of the paper, but also summarize the author’s conclusion. Structured abstract must be a brief, comprehensive summary of the contents of the article. It allows readers to survey the contents of an article quickly. An Abstract summarizes the major aspects of a paper. It should succinctly summarize the purpose of the paper, the methods used, the major results, and conclusions. |
| **Keywords:** |
| (TNR, 10,, align left, single spacing), Min. 3 keywords Max. 7 keywords |

**Introduction – Heading 1 (TNR, 12, Bold, Align Left, Capitalize Each Word)**

Tourism is one of the fastest growing development sectors in addition to other development strategic agendas such as energy, food, infrastructure ………….

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**Literature Review – Heading 1 (TNR, 12, Bold, Align Left, Capitalize Each Word)**

There are five points will be discussed in LR……

(TNR, 12, single spacing, justify)

***Definition of Rural Tourism – Heading 2 (TNR, 12, Bold, Italic, Capitalize Each Word)***

Sustainable tourism as defined by The World Tourism Organization (UNWTO) is tourism that takes full account of current and future economic, social and environmental impacts…

(TNR, 12, single spacing, justify)

***Rural Tourism – Heading 3 (TNR, 12, Bold, Italic, Tab Inside, Capitalize Each Word)***

The goal of sustainable tourism is to reduce poverty, respect socio-cultural authenticity……

(TNR, 12, single spacing, justify).

**Table 1: Example (TNR, 12, Single Spacing, Bold, Centre, Capitalize Each Word)**

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| **Example** | **Example** | **Example** |
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**Figure 1: Example (TNR, 12, Single Spacing, Bold, Centre, Capitalize Each Word)**

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**Acknowledgements - Heading 1 (TNR, 12, Bold, Align Left, Capitalize Each Word)**

Acknowledgments are compulsory for every paper. For example: The authors would like to acknowledge and extended special gratitude to the Global Academic Excellence (M) Sdn Bhd, who granted the Publication Grant Scheme for this project.

**References (APA Sixth Edition, Single Spacing)**

Chin, J. L. (2011). Women and Leadership: Transforming Visions and Current Contexts. *Forum on Public Policy: A Journal of the Oxford Round Table*, (2), 1–12.

***(Minimum references 15 (70% from published work)***

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\* Please remove any numbering on heading and subheading.

\* Example for numbering figure are: Figure 1, Figure 2, Figure 3 ….so on.

\* Example for numbering table are: Table 1, Table 2, Table 3 …….so on.

\* Please refer above example for table and figure.

\* Please remove the page number

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\* Minimum Pages 6 & Maximum Pages 20

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\* It is preferred to use email from the institution.

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